

Deadlines Approaching for Summer 2010 NASA Opportunities for Graduate and Undergraduate Students

>

>

>From: NASA Education [mailto:education@nasa.gov]

>Sent: Tuesday, January 05, 2010 9:27 AM

>To: Cavender, Daniel P. (MSFC-EV32)[TBE-1]

>Subject: Deadlines Approaching for Summer 2010 NASA Opportunities

>for Graduate and Undergraduate Students

>

>

>

>

>NASA Ames Summer 2010 Graduate Student Internship Programs

>

>

>

>The Systems Teaching Institute is offering a 10- to 12-week summer

>research program for graduate students in fields relevant to the

>research done at NASA's Ames Research Center in California. Selected

>students will gain hands-on experience working with cutting-edge

>research and development teams, an increased understanding of the

>NASA mission, and mentoring in research management skills. Besides

>working closely with Ames scientists and engineers, students will

>have the opportunity to attend seminars tailored to their level of

>expertise, career development workshops, and an end-of-summer

>symposium where they can share their results with other student

>interns. Awards (in the form of travel support to a national

>conference) will be given for the best symposium poster

>presentations.

>

>

>

>To be eligible, students must be enrolled in (or accepted into) a

>master's or doctoral program. Students must demonstrate their

>potential to contribute to Ames research via enrollment in a highly

>relevant degree program (science, technology, engineering or

>mathematics) and/or articulation of:

>

>

>

>--Acquired skills that might be of special interest.

>

>--Prior educational background that shows interdisciplinary knowledge.

>

>--Specialized career goals directly related to NASA's mission.

>

>

>

>Starting and ending dates are flexible to allow for varying

>institutional academic calendars. However, students are expected to

>work a minimum of 10 weeks between May 1 and Sept. 30, 2010.

>

>

>

>All application materials should be postmarked on or before Jan. 31,

>2010. Unofficial transcripts will be accepted for the Jan. 31
>deadline. However, official transcripts must be received by March
>31, 2010. The Systems Teaching Institute will make selections and
>send out notification letters to all applicants on or before April
>30, 2010.

>

>

>For further information about this opportunity, visit
>http://uarc.ucsc.edu/sti/grad_10.shtml. Questions regarding this
>opportunity may be submitted by e-mail to Dr. Natalie Batalha at
>nbatalha@science.sjsu.edu<<mailto:nbatalha@science.sjsu.edu>> or Amy
>Gilbert at amy.gilbert@adm.ucsc.edu<<mailto:amy.gilbert@adm.ucsc.edu>>.

>

>

>

>

>

>2010 NASA Planetary Biology Internship

>

>

>

>The NASA Planetary Biology Internship Program provides opportunities
>each year for 10 interns to undertake research at NASA research
>centers, NASA-sponsored laboratories, and academic institutions. The
>pursuit of such studies is expected to broaden the base of this new
>science by encouraging people in many different fields to take part.
>Applicants must be enrolled in graduate school.

>

>

>

>Students accepted in the PBI program will be expected to carry out
>research with a NASA-sponsored investigator for eight weeks, usually
>during the summer months. Typical programs in which interns may
>become involved include: global ecology and remote sensing;
>microbial ecology and bio-mineralization; advanced life support; and
>origin and early evolution of life.

>

>

>

>Applications are due Feb. 15, 2010. For more information, visit
>http://www.mbl.edu/education/courses/other_programs/pbi.html .
>Please e-mail questions about this opportunity to Michael Dolan at
>pbi@geo.umass.edu<<mailto:pbi@bio.umass.edu>>.

>

>

>

>

>

>2010 Summer Undergraduate Research Fellowships

>

>

>

>Caltech's Summer Undergraduate Research Fellowships, or SURF,
>project introduces undergraduate students to research under the
>guidance of seasoned mentors at Caltech or the Jet Propulsion
>Laboratory. Students experience the process of research as a

