

PEER EVALUATION GUIDE

Faculty Member Reviewed _____

Class _____

Observer _____

Date _____

Evaluation Scale:

X = Unable to determine

3 = Average

5 = Outstanding

2 = Weak

4 = Strong

1 = Deficient

Aspects

Comments

_____ 1. Establishing Set – starts class on time, provides for smooth transition to lesson, creates conducive environment.

_____ 2. Objectives – clear and appropriate for subject matter.

_____ 3. Subject Matter Content – relevant, at appropriate level, knowledge of subject evident, up to date.

_____ 4. Organization of Content and Presentation – planning evident, transitions smooth, timing is appropriate, clear delivery, well prepared, uses example to clarify complex or abstract concepts.

_____ 5. Methods – appropriate, variety, effective, flexible, student participation promoted.

_____ 6. Questioning/Reinforcement/Integration – both questions and class activities promote higher levels of thinking, integration and relevant application of material; feedback provided to students.

_____ 7. Technology, media and Materials – neat, clear, effective and appropriate.

_____ 8. Closure/Ending Class – summary ties lesson concept together.

_____ 9. Overall Atmosphere – supportive, intellectual stimulation, commitment to students is evident.

_____ 10. Personal Qualities – use of language, voice, enthusiasm, eye contact, appearance, posture; instructor made course interesting.

Summary

Strengths

Areas for Improvement

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