

## **Mechanism for Assessment of Student Outcomes**

### During Each Term

- a. Determine student outcome assessed for each exam/test/quiz question and homework problem. (See suggested template “Student Outcomes Assessment Form”)
- b. Assign a value from 1 (lowest) to 5 (highest) for student performance on each exam/test/quiz question and homework problem.

### End of Each Term

- a. Compile student outcomes assessment (student outcomes a-k, as appropriate) for each course.
- b. Maintain a file of qualitative assessments (e.g., student evaluations, exit interviews) for inclusion in compiled course materials.
- c. Submit course outcomes assessment report(s) to the ABET Coordinator

### End of Academic Year

- a. The ABET Coordinator will prepare a report of outcomes assessment and distribute to the faculty and Associate Dean for Assessment. This will include not only outcomes for specific courses but also a longitudinal assessment of outcomes across the curriculum.
- b. Department faculty will review outcomes assessments and qualitative assessments for the previous year and make changes as required.

### Continuous

- a. Department will conduct an on-line alumni objectives/outcomes survey.
- b. Department will conduct an on-line industry satisfaction survey.